

# Make CLETS Training



***Lively!***



***It's Not Magic...***

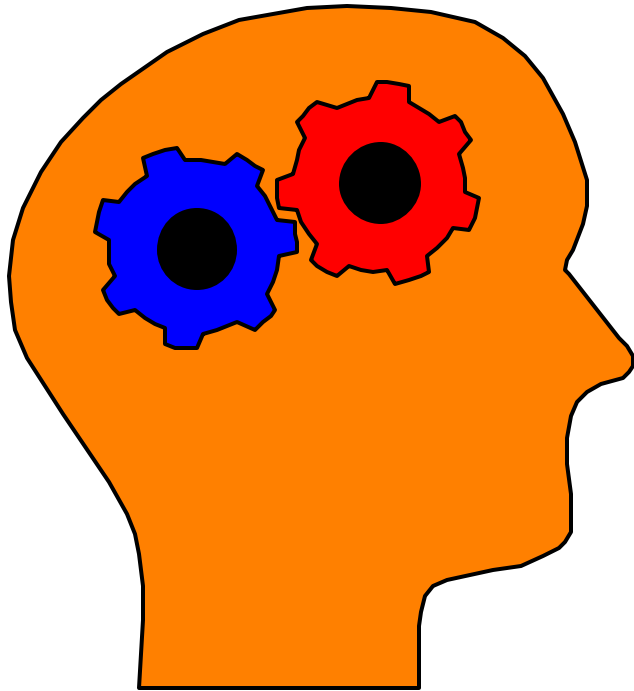
***It's Know***

***How!***

# Concepts of Learning



# Internal Process



- **Varies from person to person**
- **No direct control over internal process**
- **No guarantee instruction will result in learning**

# Occurs in Two Settings



- **Natural societal setting**
- **Formal instructional setting**

# Change of Behavior

- **Learner and his/her behavior are of central importance**
- **Instructor and his/her material are of secondary importance**

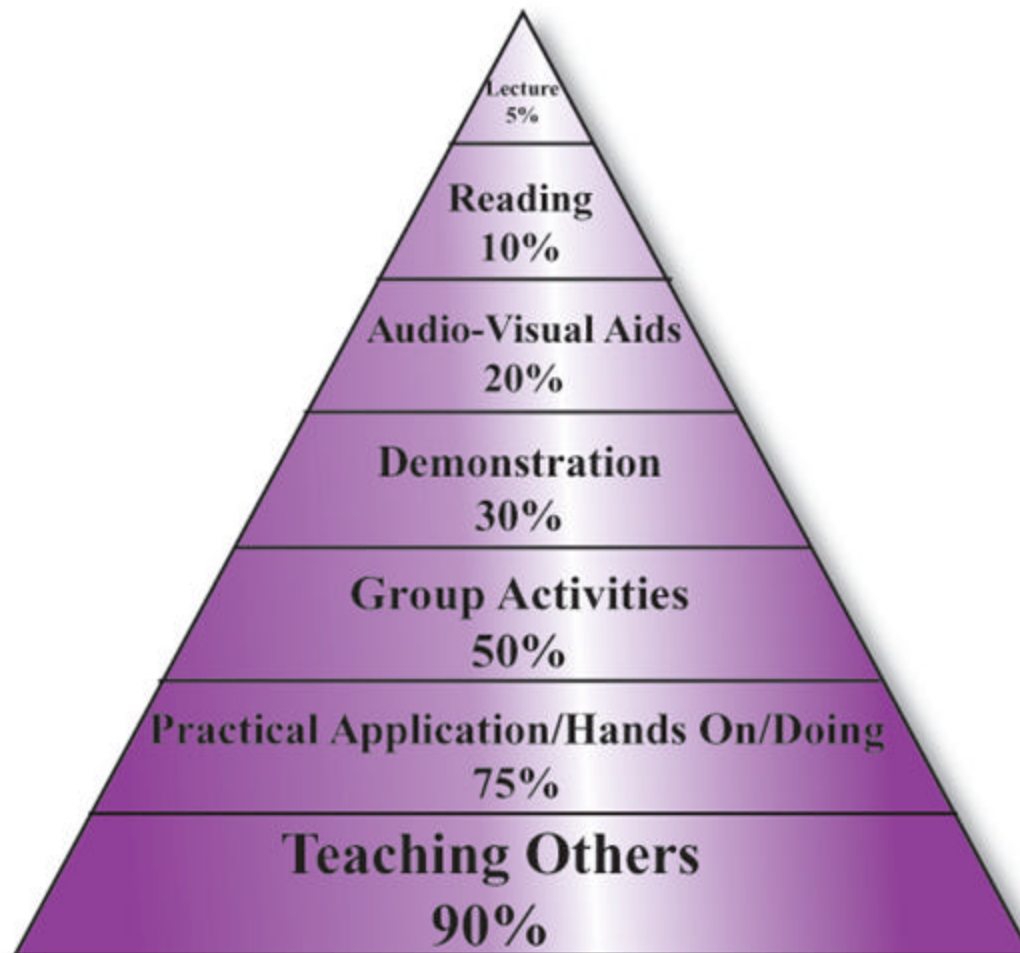
- 
- **Adults can do something they couldn't do before**
  - **Adults can do something better than they could before**

# Why Use Learning Activities?

- **Assessment tool**
- **Moves you into a facilitator role**
- **Refines objectives into outcome**
- **Requires participation**
- **Better, more effective instructor**
- **Allows for innovation and imagination**

# Learning and Retention

Average Retention Rates  
for Different Learning Methods



# Separate

**Need to know**



**Nice to know**

# Suggestions



**Use color**

**Use "realistic" examples**

**Make it interactive**

**Share**



**Parking Lot**

**Stumper**

**Baseball**

**Jeopardy**

**Family Feud**

**Concentration**

**Scattegories**

